**eLearning Plan 2011-12**

**School Vision for Learning:**

**Vision for Contemporary Learning:** To extend children’s personal learning networks to enhance student learning and engagement

**Goal:** To improve student engagement and learning outcomes through best practice teaching

**Intended Outcomes:**

* That classrooms will reflect contemporary learning practices
* That Student learning outcomes will be improved across all curriculum areas
* That student voice will be increased in relation to their learning

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| **How does eLearning enable a vision for learning?** |
| * Through contemporary practices children are enabled to think, explore, connect, collaborate and communicate as 21st Century learners. * Our School Vision ‘through the context of the Catholic faith, inspires us to build capabilities and confidence to embrace life’s challenges.’ |

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| eLearning  Leadership | * eLearning Leadership | The eLearning Plan is being informed by 2010 data. Strategies to enhance eLearning are planned relating to resourcing, budgeting and professional learning.  Leaders plan to participate and lead Professional learning with staff to engage in dialogue in eLearning; maximising learning and teaching opportunities.  Numeracy, eLearning Curriculum, and Wellbeing coordinators have an effective online presence and are using contemporary learning pedagogy. | All staff have completed ePotential survey. Personal and school goals have been discussed at ARM meetings enabling us to move staff from foundation to innovative level.  All Coordinators to have an online presence and use contemporary learning pedagogy. They need to encourage staff to implement in classrooms. | Assess ePotential data and identify areas of need.  Monitor and measure school leaders capabilities to lead the learning and continue to improve ICT capabilities  Align our eLearning plan with the School Strategic Plan  PD to Literacy and RE coordinators | Workshops  Internet  SRC insight data collection annually  e-Potential resources behind continuum | eLearning co-ordinator  School Leaders  ICON team  ICON coach | Term 3, Week 5, 2011 – Meeting with ICON coach  Term 3, Week 6-10, 2011 – Weekly Leadership Meetings  Term 3, Week 10, 2011 – SDT meeting | Term 4, Week 3, 2011 – Meeting with ICON coach |

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| Learning, Teaching Assessment and Reporting | * Curriculum Planning * Curriculum Delivery * Applying Student ICT Capabilities * ICT Safe and Ethical Behaviours * Assessment and Reporting * Reporting to Parents | The VELS Curriculum Document forms the basis of our curriculum planning.  Through the use of Inquiry, the use of ICT supports learning and teaching.  In most learning areas of the school, ICT supports students to visualise their thinking and create products.  Explicit teaching of ICT is provided for all students to enhance their learning sequences.  Teachers are developing confidence in assessing ICT dimensions.  Introduction of laptops in Year 5 and 6 has highlighted the need to address responsible online presence. | By 2011 the scores on the PRT Survey under Learning Technologies will be increased to 4.  By 2011 the scores on the PRT Survey under Connection to Community will be increased to 4.  By 2011 the scores on the student survey for Stimulated Learning will be 70 on the 100 point scale.  By 2011 the scores on the Staff Climate Survey for Student Decision Making will be 75 on the 100 point scale.  By 2011 the variable connection to community will increase to 4 or above. | Further explore and develop the use of Inquiry learning, collaborative projects and co-teaching strategies to enable greater student voice.  Provide opportunities for regular feedback in professional learning teams across the school.  Continue to provide PD for IWB and web.2 technologies to complement contemporary pedagogy.  Monitoring of curriculum Inquiry planners. | ePotential survey and continuum  ACMA resources  eLearning Co-ordinator  ICON coach  ICON team  ICT/Web.2 tools workshops  Utilise the models of contemporary learning  Staff meetings/ planning on differentiated curriculum  EduBlogs school membership  Maintenance of ICT equipment | Principal  Leadership Team  Classroom Leaders  eLearning coordinator  ICON team  ICON coach | Throughout 2011-2012  IWB PD February 2012  Review of units at end of each term |  |

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| Learning, Teaching Assessment and Reporting | * Curriculum Planning * Curriculum Delivery * Applying Student ICT Capabilities * ICT Safe and Ethical Behaviours * Assessment and Reporting * Reporting to Parents | Use of Web.2 Tools has allowed children to extend their personal learning networks on a more global level.  Reports are printed and sent to parents.  At some levels blogs have been introduced to allow students to connect with global communities.  Parents have the opportunity to feedback on events in the classroom through class blogs.  Cyber Safety scope and sequence has been developed but implementation across all areas is not clear. | ePotential survey will enable staff to move from foundation to innovative level.  All staff are accountable to develop differentiated curriculum based on the needs of the students.  School Community education to encourage a positive online presence. | Support to develop differentiated curriculum in planning meetings.  Teachers are encouraged to access continuum from ePotential survey.  Empower teacher leaders to lead staff in developing ICT capabilities to enable effective and engaging teaching across all areas.  Promote cyber safety in all areas of the school and develop a review of cyber safety scope and sequence. | ePotential survey and continuum  ACMA resources  eLearning Co-ordinator  ICON coach  ICON team  ICT/Web.2 tools workshops  Utilise the models of contemporary learning  Staff meetings/ planning on differentiated curriculum  EduBlogs school membership  Maintenance of ICT equipment | Principal  Leadership Team  Classroom Leaders  eLearning coordinator  ICON team  ICON coach | Ongoing planning meetings in 2011 – 2012  Teachers will revisit and complete a 2nd ePotential survey in June 2012  Term 4, 2011 review cyber safety policy and implementation |  |

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| ICT Professional Learning | * Teacher ICT Capabilities * Learning and Teaching * Support and Cultural Change |  |  |  |  |  |  |  |

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| Learning Places and Spaces | * Access * Physical Layout |  |  |  |  |  |  |  |

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| Learning Communities | * ICT Enabled Learning Communities |  |  |  |  |  |  |  |